

Abstract models of cognitive flexibility

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Introduction

- Cognitive flexibility
 - perform large varieties of **actions**
 - **rapidly adapt** to new situations

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 - **rapidly adapt** to new situations
- Full state-space is immense
 - in general, need all **current and previous** percepts
 - impossible for learning by simple **trial and error**
- Need to exploit available structure
 - reduce state-space to a manageable size (independencies)
 - basis functions (task competencies)
 - hierarchies

Beneficial structure is available...

- Learning through instruction
 - full structure provided by environment

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 - tackle progressively harder tasks (shaping)
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- 1 Introduction
- 2 Simple models of shaping
 - The 12-AX task, shaping and a model for learning
 - Benefits of shaping for learning
 - Can any architecture benefit from shaping
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 - The bilinear gating model
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Shaping

Something

"A method of successive approximations" (Skinner 1938)

Ubiquitously in all animal experiments

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Properties of shaping:

- external alteration of stimuli and rewards
- withdrawal of intermittent rewards

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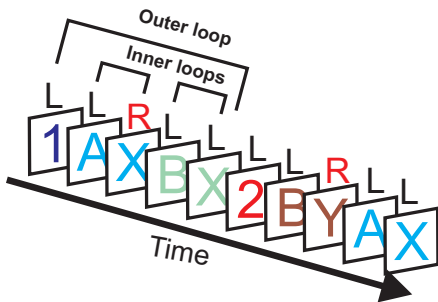
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Effects of shaping:

- Creates behavioural units
 - e.g. lever pressing of a rat
- Separate out **time scales / branching points**
- Create **state spaces representations** by learning independencies

The 12-AX task

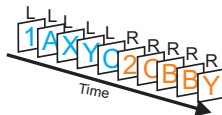


- Sequential hierarchical decision making task
- Outer loop: present 1 or 2, followed by 1 – 4 inner loops
- Inner loop: A, B, C followed by X, Y, Z
- Target sequence AX in context 1, BY in context 2
- Introduced by Frank et al. 2001 (to test gating)

Defining a sequence for shaping

Remembering "1" and "2"

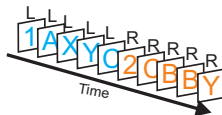
Left response following "1", Right response following "2"



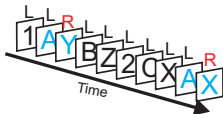
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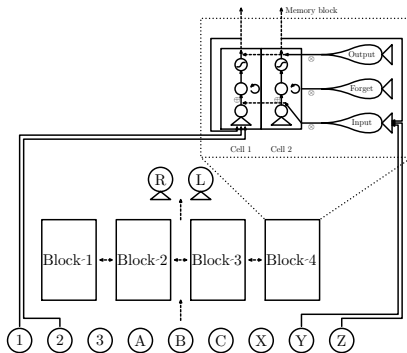
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1-back for targets A / B

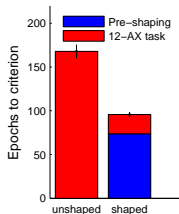


Long-Short Term Memory (LSTM) Network



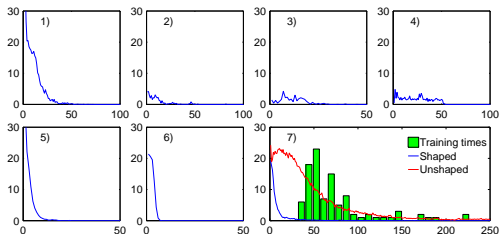
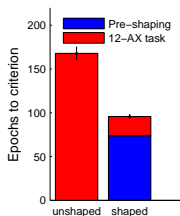
- Abstraction of PFC: Provides working memory, gating
- Easily modularized by adding / enabling memory blocks
- Hochreiter and Schmidhuber (1999)

Simple shaping



- Improvement in learning times:
 - 8 fold decrease for 12-AX alone
 - still better overall including training

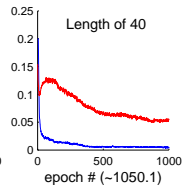
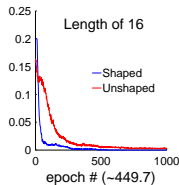
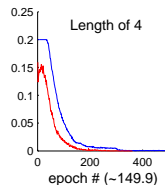
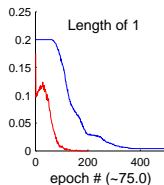
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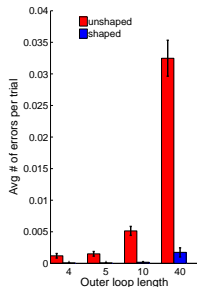
- Improvement in learning times:
 - 8 fold decrease for 12-AX alone
 - still better overall including training
- Need 4 stages for training 1 and 2
- High variance in shaping times

Shaping: when is it useful?

- Can shaping reduce **scaling** of learning time with task complexity?
- One aspect of complexity: **temporal credit assignment**
 - increase the outer loop length
⇒ higher complexity
- Results:
 - training time still increases, but scales slower
 - increasing complexity ⇒ shaping more importantly



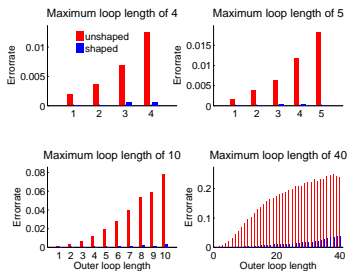
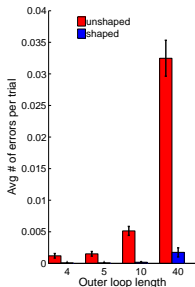
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After training on 12-AX with loop length 4

- Flexibility to cope with change in statistics
- Should perform perfectly as rules haven't changed
- Shaping made network more robust to changes

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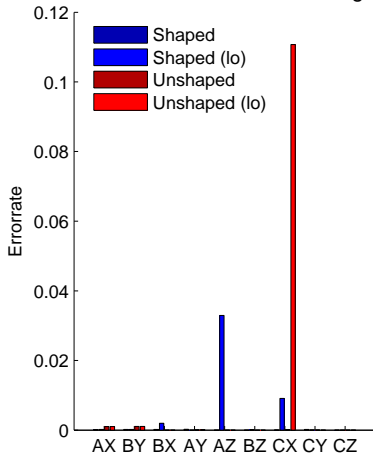
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Generalising to unseen data

- During training never present AZ or CX
- Analyze error patterns to left out data

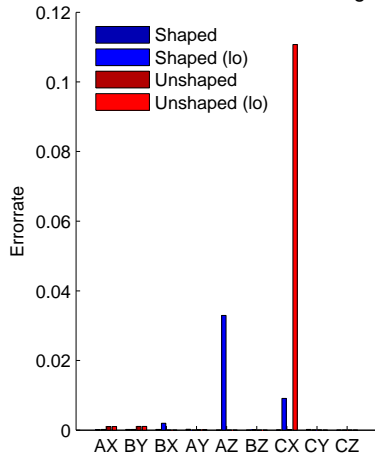
Generalisation to withheld training data



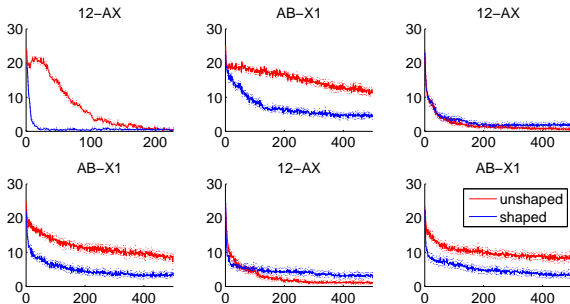
Generalising to unseen data

- During training never present AZ or CX
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-
- Ambiguous generalisation
 - **Differences in emphasis:**
 - shaped: positive response after A
 - unshaped: positive response to X

Generalisation to withheld training data



Reversal



- Reverse stimulus - rule association (repeat after 500 epochs)
 - shape all components needed
- Learn representations to rapidly switch
 - unshaped: mostly fails
 - shaped: succeeds more often

Making shaping work

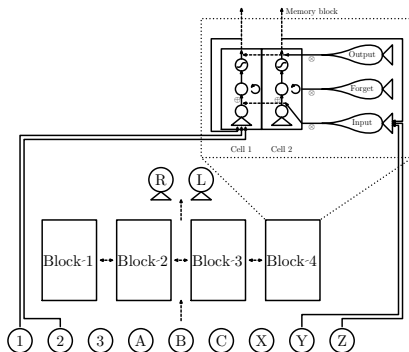
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- For each new task: Create and activate a new memory module
- Disable learning in previous modules (until full 12-AX)
- Force separation of learning

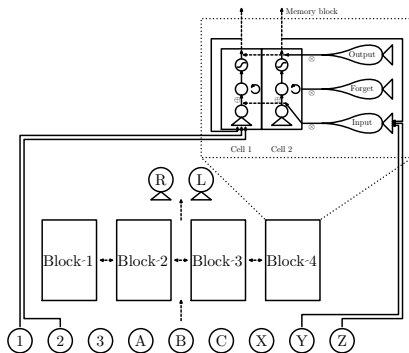


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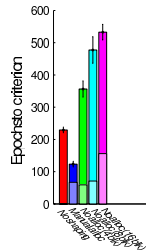
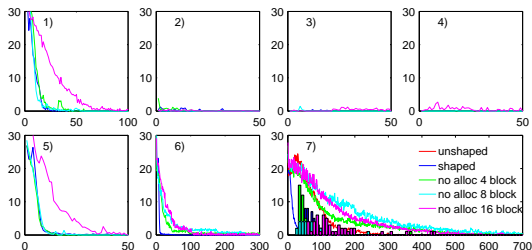
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- Allocation initially done by hand. (Finger of God)

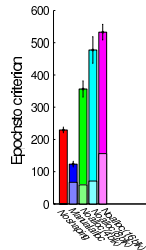
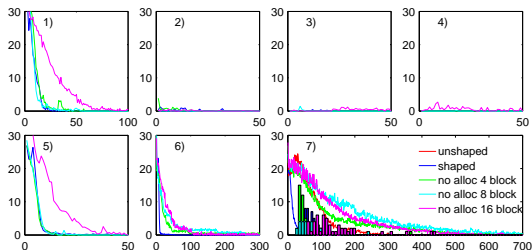


Without memory allocation:



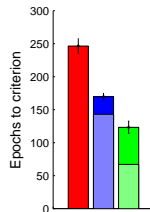
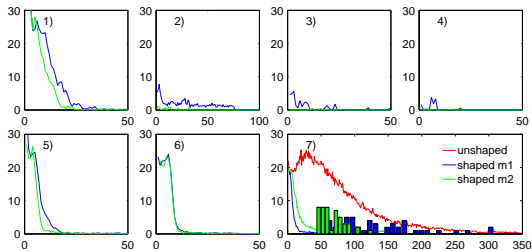
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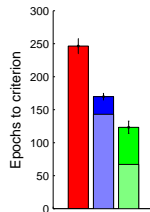
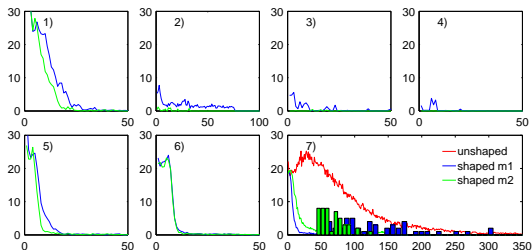
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- Increasing network capacity doesn't help

A more realistic procedure for allocation



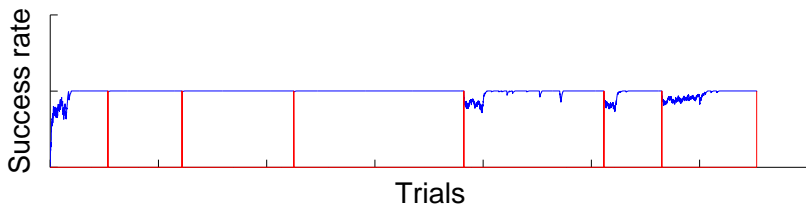
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- Treat all task equal.
No special treatment of the 12-AX task stage

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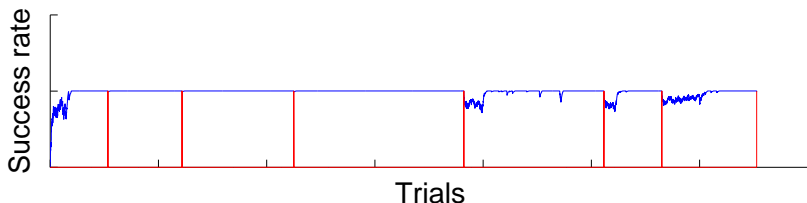
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- **Meta plasticity**

Errors and uncertainty



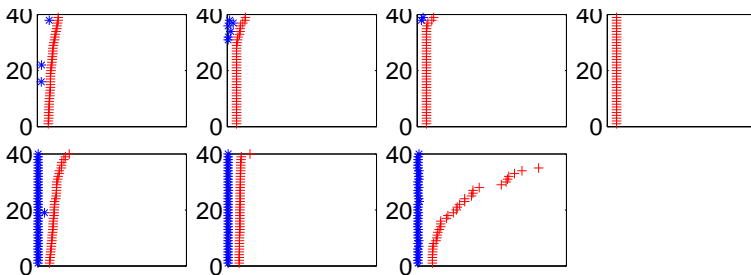
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 - Perhaps signalled by norepinephrine (Yu 2005)

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- Large degree of unexpected uncertainty
 - Perhaps signalled by norepinephrine (Yu 2005)
- A full model of uncertainty \Rightarrow expected vs unexpected uncertainty
- Dirichlet process prior on allocation?

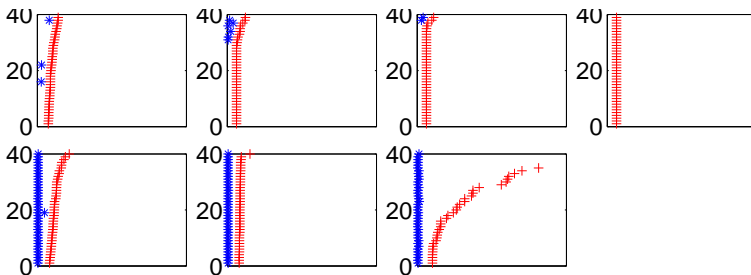
Allocation points



How effective is auto allocation?

- Mostly detects correct task boundaries
- A few Spurious points
- Can help get out of local minima

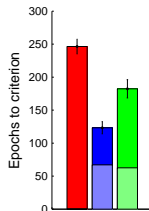
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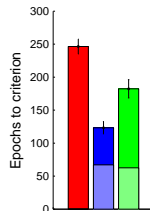
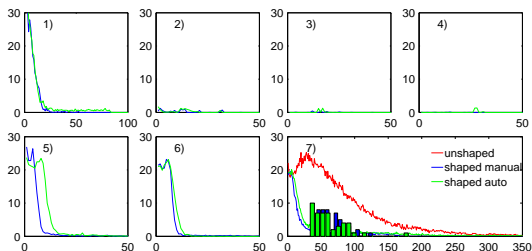
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- More difficult in a non deterministic task

Shaping in its full form



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- Performs worse than manual allocation though

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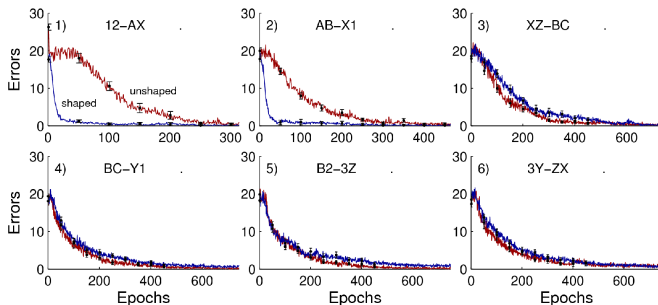


- Fully automated allocation: still significantly better than unshaped networks
- Performs worse than manual allocation though
- Looks very similar in the learning curve. Worse performance on the tails

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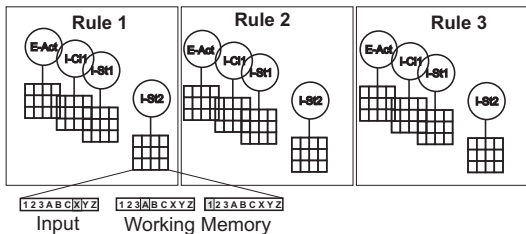
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LSTM and the generalised 12-AX task



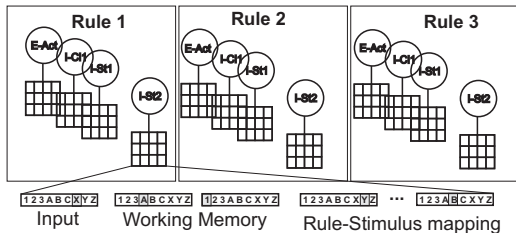
- No improvement of switching time over repeated reversals
- Shaping alone can not provide this type of generalisation
- **Rules and stimulus identity are linked in weight matrix**

A bilinear model of rule execution



- Internal / External actions
 - gating: store / memory clear
- $P(Act) = \sigma(\vec{x}W\vec{x} + \vec{w}\vec{x} + b)$
- Multiple simultaneous rules (Or operator)

A bilinear model of rule execution

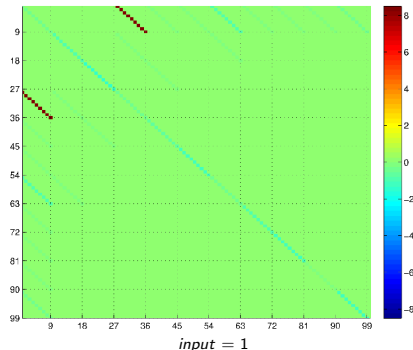


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- Multiple simultaneous rules (Or operator)
- Extend state space by rule - stimulus mapping

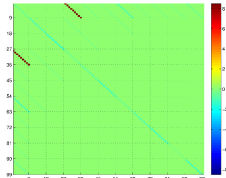
Training the model

- Supervised, non-sequential training
- Generate sets of training examples
(e.g. "X | 1 A | 1 A X 2 B Y Z 3" \Rightarrow R)

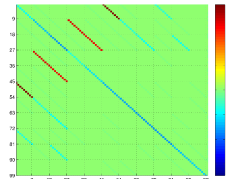
- Train each rule separately:
approximate shaping
- Only possible operation:
comparison to variable
mapping
 - off-diagonal elements
can't contribute
- Restrict to **multi-diagonal**
weight matrix



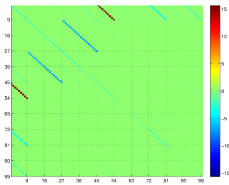
Learned weights



$input = 1$



$Input = X \wedge Mem1 = 1 \wedge Mem2 = A$



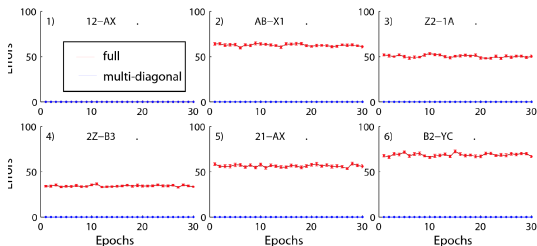
$input = X \wedge (Mem1 \neq 1 \vee Mem2 \neq A)$

- Performs task without errors if mappings are loaded correctly
- Reversals as easy as storing new memories
 - $[1AX2BYCZ3] \Rightarrow 12 - AX$
 - $[AX1BY2CZ3] \Rightarrow AB - X1$

Automatic generalisation

- Initially weights trained on many rule-stimulus mappings
- Force ability to generalise

Automatic generalisation



- Initially weights trained on many rule-stimulus mappings
- Force ability to generalise

- Can generalisation **occur naturally**?
- Make learning generalisations easier than specifics
- Proof of concept: Multi-diagonal restriction can achieve this

Caveats

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Future directions

- Learn stimulus mapping by destabilising representations on negative reward

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Future directions

- Learn stimulus mapping by destabilising representations on negative reward
- Tackle sequential learning in a different approach:
 - the normative (Bayesian) way
 - representational learning in PFC (task grammars)

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 - would really like feedback and suggestions though
- Don't necessarily expect models to capture human behaviour
 - hypothesis testing?

Instructions to subjects

- Subjects are asked to learn the rules of a task
 - keep parameters close to those used during modelling
- Responses are self timed (20 seconds timeout)

Properties of the task

- The rules and feedback are deterministic and reliable
- The rules depend on the current and some of the previous stimuli.
- The rules don't depend on the subjects response or its correctness

The behavioural experiment

Subjects

- Subjects were recruited from the UCL psychology subject pool
- Declared when they learned the rules

Feedback

- Correct / Incorrect feedback after each trial
- Asymmetric reward: Cumulative reward after each epoch
- Performance related pay (calculated during testing trials)

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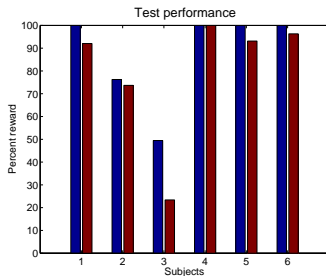
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Testing trials

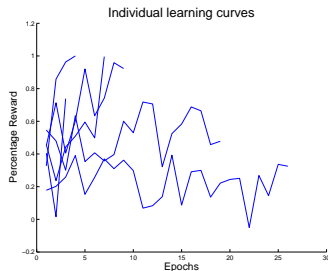
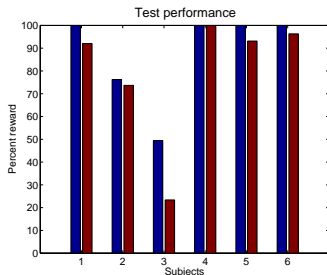
- Verify rules were learned correctly
- Explore to Exploit
- No feedback was given during testing epochs

Condition 1: The plain 12-AX task



- The base 12-AX task is well learnable
 - 4 out of 6 subjects learned rules correctly

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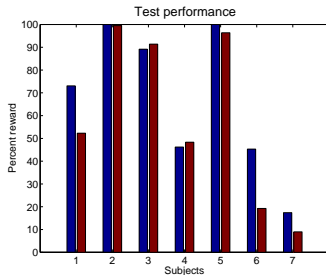
- The base 12-AX task is well learnable
 - 4 out of 6 subjects learned rules correctly
- Majority learn it in a short number of trials (3 - 8) epochs
 - wallclock time: 10 - 30 mins
 - one subject described it as too easy.

The Apple-Axt task



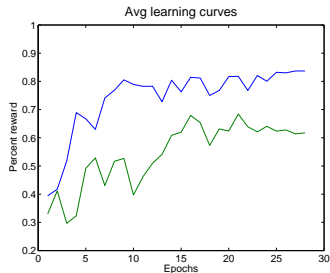
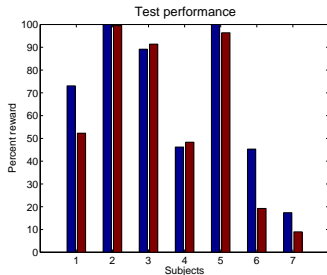
Taken from Snodgrass & Vanderwart (1980)

Making it harder: The Apple-Axt no pairs task



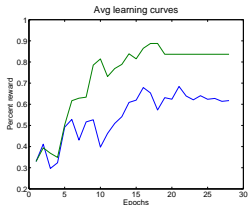
- Change in stimulus / change in task statistics (removed pair structure)
- Task just about still learnable
- 3 out of 6 subjects learned

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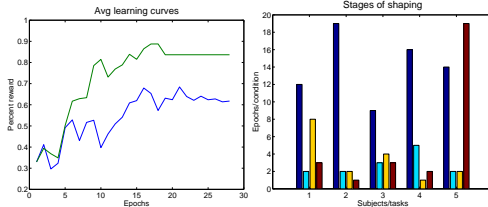
- Change in stimulus / change in task statistics (removed pair structure)
- Task just about still learnable
- 3 out of 6 subjects learned
- Looks like a difference might emerge

Condition 3: Shaping



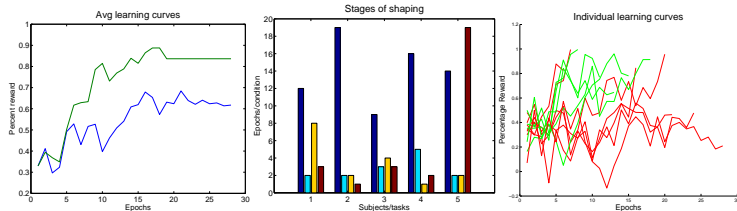
- Train on shaping tasks first.
- Less effect than hoped:
- Debriefing: Several subjects couldn't name relation between tasks

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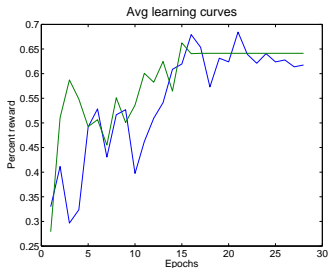


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Condition 4: Shaping without knowing task boundaries

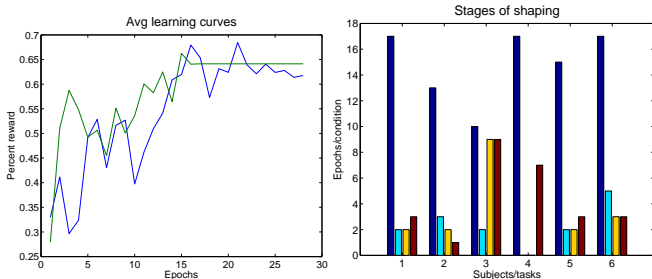
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Condition 4: Shaping without knowing task boundaries



- No hint of task changes: more comparable to model
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Stimuli for the Piano-Train task



Taken from Snodgrass & Vanderwart (1980)

Further conditions to test

- Try to confirm differences in stimulus categorisation
 - not just result of increase working memory load?
- Try and understand more why no stronger benefits of shaping are seen
- Test ability for reversal and rule - stimulus abstraction (differences in shaping)

Conclusions

A need for modelling shaping

- Sequential learning: important in flexible behaviour
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- Viable solution to benefit from sequential learning
- Automatic allocation: fully integrate into learning architecture

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Behavioural data

- Too early to draw conclusions: Useful hints for future models?

Thank you for listening!

Task grammars

A Bayesian model of cognitive flexibility

- Learning as **inference** in a graphical model of tasks
- Assumption: World "generates" task in a highly structured way
- Slow learning of **parameters** of inverse model
- Rapid **inference** of individual tasks
- **Representational learning** in PFC
 - Map neural hierarchies onto model hierarchies