

# Rubik's on the Torus

Jeremy Alm, Michael Gramelspacher and Theodore Rice  
(The American Mathematical Monthly, pp. 150-160, 2013)

Zoltán Szabó

Gatsby Unit, Tea Talk

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- Group: definitions.
- Rubik's Slide:
  - 1 task,
  - 2 solvability questions using groups.



$(G \neq \emptyset, \cdot)$  is a group if

1 Associativity:

$$(a \cdot b) \cdot c = a \cdot (b \cdot c) \quad (\forall a, b, c \in G). \quad (1)$$

2 Identity element:  $\exists e \in G$  such that

$$e \cdot g = g \quad (\forall g \in G). \quad (2)$$

3 Inverse element: For  $\forall g \in G \exists g' \in G$  such that

$$g' \cdot g = e. \quad (3)$$

Abelian group: in addition  $g_1 \cdot g_2 = g_2 \cdot g_1 \quad (\forall g_1, g_2 \in G)$ .

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    - $(\mathbb{F}, +)$ ,  $(\mathbb{F}^{n \times m}, +)$ .
  - $(S_X, \circ)$ : bijections of set  $X$  with composition.
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    - Example:  $S_n := S_{\{1, \dots, n\}}$  = permutations of  $\{1, \dots, n\}$  – symmetric group.
- *Non*-group:  $(\mathbb{R}, \cdot)$  –  $\nexists 0^{-1}$ .

- Definition:  $H \leq (G, \cdot)$  is a subgroup of  $G$  if
  - informally: it is a group with the operation inherited from  $G$ .
  - formally:  $H \subseteq G$  and
    - $e \in H$ .
    - $\forall g \in H: g^{-1} \in H$ .
    - $\forall g_1, g_2 \in H: g_1 \cdot g_2 \in H$ .
- Example:  $(\mathbb{Z}, +) \leq (\mathbb{R}, +)$ .
- *Non-example*:  $(\mathbb{R} \setminus \{0\}, \cdot) \not\leq (\mathbb{R}, +)$  – different operations.



# Generated Subgroup

- The intersection of groups is group.  $\Rightarrow$
- $\exists$  generated subgroup:  $g_1, \dots, g_n \in G$

$$\langle g_1, \dots, g_n \rangle = \bigcap_{g_1, \dots, g_n \in H \leq G} H. \quad (4)$$

- Explicit formula:

$$\langle g_1, \dots, g_n \rangle = \left\{ g_{i_1}^{\epsilon_1} \cdot \dots \cdot g_{i_k}^{\epsilon_k} : 1 \leq i_1 \leq \dots \leq i_k \leq n, \right. \\ \left. \epsilon_1, \dots, \epsilon_k \in \{-1, 1\}, k \geq 0 \right\}. \quad (5)$$

# Left/Right Cosets

- Given:  $H \leq G$ . Left/right cosets of  $H$  containing  $g \in G$  are

$$gH = \{gh : h \in H\}, \quad Hg = \{hg : h \in H\}. \quad (6)$$

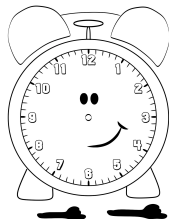
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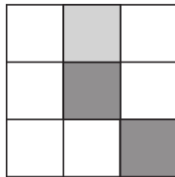
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- Property: the cosets of  $H \leq G$  form a *partition* of  $G$ .
- Example: hours on a clock  $[(12\mathbb{Z}, +) \leq (\mathbb{Z}, +)]$ .



# Rubik's Slide: Task

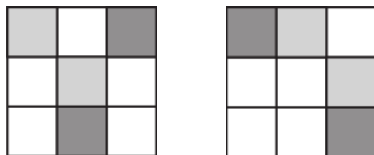
- Initial state, final state:



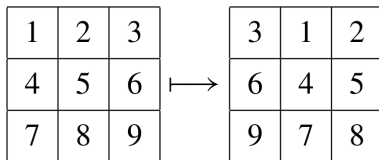
- Allowed moves  $\in \mathcal{S}_9$ :
  - shift by one space (up/down/left/right),
  - rotation of border squares (clock/counter clockwise).

# Move: Shift to the Right – h(horizontal)

- Shift to the right:



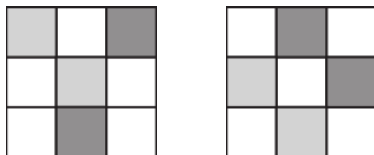
- Position changes:



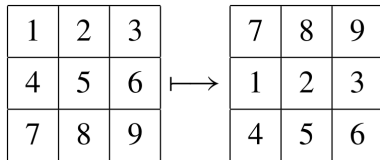
- $h = (1, 2, 3)(4, 5, 6)(7, 8, 9) \in S_9$  [cycle notation].

# Move: Shift Down – $v$ (ertical)

- Shift down:



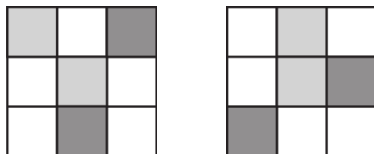
- Position changes:



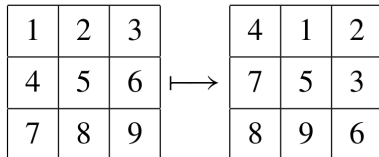
- $v = (1, 4, 7)(2, 5, 8)(3, 6, 9) \in S_9$ .

# Move: Clockwise Rotation – $c$ (lockwise)

- Clockwise rotation:



- Position changes:



- $c = (1, 2, 3, 6, 9, 8, 7, 4) \in S_9$ .

- Goal: initial state  $\rightarrow$  final state by allowed moves. Example:

$$h^{-1}vc^3. \quad (7)$$

- Questions:

- 1 Can any (initial,final) state pair be solved, i.e.,

$$\langle h, v, c \rangle = S_9? \quad (8)$$

- 2 Practical solutions?



- $\langle h, v \rangle$ : Abelian since

$$hv = (1, 5, 9)(2, 6, 7)(3, 4, 8) = vh \quad (9)$$

and  $h^3 = v^3 = e$ . Thus,  $\langle h, v \rangle = \{h^i v^j : i, j = 0, 1, 2\}$ .

- $c^3 h = (1, 4)(2, 7, 3, 9, 5, 6, 8) \Rightarrow (c^3 h)^7 = (1, 4)$ .

# $\langle h, v, c \rangle$ contains every transposition

Transpose two squares  $x$  and  $y$ :

- 1  $\sigma$ :  $h/v$ -s to move  $x$  to Position 5; then
- 2  $\tau$ :  $c$ -s to rotate  $y$  to Position 2.
- 3 Apply  $h^{-1}$ :  $(x, y) \Rightarrow$  Position  $(5, 2) \rightarrow (4, 1)$ .
- 4 Apply  $(c^3 h)^7 = (1, 4)$ : swaps  $x$  and  $y$ . Finally,  $(\sigma \tau h^{-1})^{-1}$ .

Transposition  $(x, y) = (\sigma \tau h^{-1}) (c^3 h)^7 (\sigma \tau h^{-1})^{-1}$ .

1	2	3
4	5	6
7	8	9

- Transposition  $(x, y) \in \langle h, v, c \rangle \Rightarrow \langle h, v, c \rangle = S_9$ .
- Specially: every square can have different color.
- Since

$$v = c^2 h^2 c^{-2} \tag{10}$$

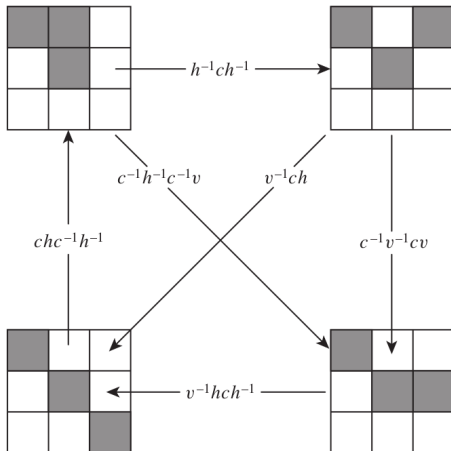
$$\langle h, c \rangle = \langle h, v, c \rangle = S_9.$$



- Assumption: only one (non-white) color is present.
- Number of colored squares = 1 or 2: simple.
- = 3: wheel of 4.
- = 4: wheel of 7 (similar to the previous case).

# The Wheel of 4

Consider all states, where the center is colored; form equivalence classes by rotations. [ $\approx$  cosets of  $H = \{e, c, c^2, c^3\}$ ]



# Solution Using the Wheel of 4: $S_0 \rightarrow S_w$

- 1  $\sigma : S_0 \rightarrow S_1 \rightarrow S_2$ :
  - 1  $h$  or  $v$  so that the middle square is occupied,
  - 2  $c$ -s to match a state on the wheel.
- 2  $\tau : S_w \rightarrow S_{w-1} \rightarrow S_{w-2}$ : similarly to the previous step.
- 3  $w$  : Use the wheel to move  $S_2$  to  $S_{w-2}$ .

$$S_0 \xrightarrow{\sigma} \boxed{S_2 \xrightarrow{w} S_{w-2}} \xleftarrow{\tau} S_w. \quad (11)$$

# Summary

- Constraint satisfaction problem: Rubik's slide.
- Constructive solutions using groups.
- Rubik's slide:  $\exists$  app.



Thank you for the attention!





